**Skills for Learning, Life and Work**

**S1**

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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **What are Skills and How Do We Identify Ours?** | To learn how to identify personal skills  | * Identify their main skills
* Identify areas where they have skills they need to develop.
 |  | * Reflect with those at home about strengths and skills that may lie out with school.
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| **Passport of Skills** |
| * Taking Responsibility
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| **Moon Landing** | Learn how to make decisions and use teamwork to solve a problem. | * Identify in order, the 15 most important pieces of apparatus from the moon crash
* Justify why each particular item is important.
* Present back to the class the order in which their group have selected certain items and why.
 |  | * Make use of the internet to identify the need for the items in space and which would be the most important to have.
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| **Passport of Skills** |
| * Communicating
* Working with Others
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| **S1 Movie Review** | Learn how to critically analyse a film | * Watch a film and take notes throughout
* Identify areas where they enjoyed the film and areas they thought were weaker.
* Analyse the performance of the actors/actresses
* Give an overall opinion of the movie
* Produce a written movie review, complete with a headline and article
 |  | * Discuss the movie with anyone at home who may have seen it and get the opinions of other people to enable a well-rounded article to be written.
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| **Passport of Skills** |
| * Managing, Planning Organising
* Communicating
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| **Thinking Skills** | Learn different ways to retain information | * Identify different ways that learners retain information.
* Try different methods of learning and memorising information
* Show an improvement in information retention as the tasks progress
 | * Produce a memory aid game at home to try with other in the class.
 | * Practice the different memory techniques when studying for class tests.
* Practice memory techniques with those at home by creating games similar to class tasks.
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| **Passport of Skills** |
| * Responsibility
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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Road Safety** | Learn about the types of behaviour required to promote good Road Safety. | * Identify the types of behaviour that will make a safer pedestrian and safe road user.
* Produce a newspaper article, in columns, complete with whitness interviews and facts and figures.
 |  | * Research facts about car accidents in the UK so that they can be included in the article when it is to be written.
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| **Passport of Skills** |
| * Communication
* Taking Responsibility
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| **The Island** | Work as part of a team to create a poster on an Island and its facts. | * Create a name and flag for a new Island
* Discuss, in a group, the 10 most important laws
* Come up with 6 attractions for the island
* Create a National Sport and a National Meal
* Discuss and come up with an invention for the Island
* Present, as a group, the Island to the rest of the class.
 |  | * Research the types of food dishes found on Islands in the Pacific.
* Identify popular sports and the type of culture on these islands.
* Practice the presentation, working on eye contact and pace of delivery.
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| **Passport of Skills** |
| * Communicating
* Working with Others
* Managing Planning and Organising
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| **Interpersonal Skills**  | Learn about the types of Interpersonal Skills that are important to employers. | * Identify Interpersonal Skills they see as strengths.
* Identify interpersonal skills they will have to develop.
* Understand the need for good interpersonal skills for making a good first impression with an employer.
* Identify certain careers that fit with their interpersonal skills and the importance of this.
* Understand the benefit of posture and facial expressions when trying to make a good impression.
 |  | * Identify interpersonal skills present in others in the household and discuss this with the person.
* Work on improving body language out of school.
* Practice speaking opinions and improving confidence.
* Speak to people who are not as familiar to improve ability to meet new people.
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* Communicating
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| **Teamwork Challenges** | Learn how different teamwork strategies can allow challenges to be completed efficiently. | * Create a tower from selected materials, working as a group.
* Successfully evaluate the contribution of themselves and others in the group.
* Offer feedback on the performance of the in the group.
* Use communication skills to produce a Human Photocopier.
* Identify teams where good teamwork has been pivotal to their success.
* Understand the need to take on different roles within a group.
 |  | * Take on different roles about the house to understand the need for variety.
* Discuss at home the famous teams of the past and what made them successful.
* Use the internet to research the most successful teams.
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| **Dragon’s Den** | Learn how to create an innovative ‘product’ and work as a team to present it. | * Work as part of a group to brainstorm ideas.
* Create a new product and design it onto a poster.
* Come up with a Business Plan for the company and the amount of investment needed.
* Justify what the investment would be used for.
* Present, as a group, the product to the Dragon’s and haggle over investment.
* Answer questions on the spot from the class.
 |  | * Watch previous episodes of Dragon’s Den from Youtube or BBC IPlayer to see how the presentations are made.
* Research innovative new products or gaps in the market to give ideas for the group product.
* Practise the presentation and practise answering questions from those at home.
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| **S2 Movie Review and Talk** | Learn how to evaluate a movie as part of a group and discuss it on a ‘podcast’. | * Watch a film and take notes on key events, special effects and the performance of the cast.
* Work as a group to create a storyboard on the film.
* Identify individual areas of strengths and weaknesses.
* Host an E! Network style news broadcast in a group to discuss the film in front of others in the class.
 |  | * Discuss the film with those at home that may have seen it.
* Re-watch it in one sitting to further understand the plot.
* Research the cast to identify other role’s they have been successful in.
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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Becoming an Attractive Prospect for Employers** | Learn about what applying for a job entails.  | * Understand the importance of completing application forms.
* Be able to complete an application form in block capitals.
* Understand what a CV is and have experience with writing one.
* Confidently answer interview style questions and be aware of the types of questions that a commonly asked.
 |  | * Practise answering interview style questions at home.
* Create an ongoing CV and save it on a computer at home.
* Practice completing other job applications obtained from shops etc to give further exposure to what to expect during this process.
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